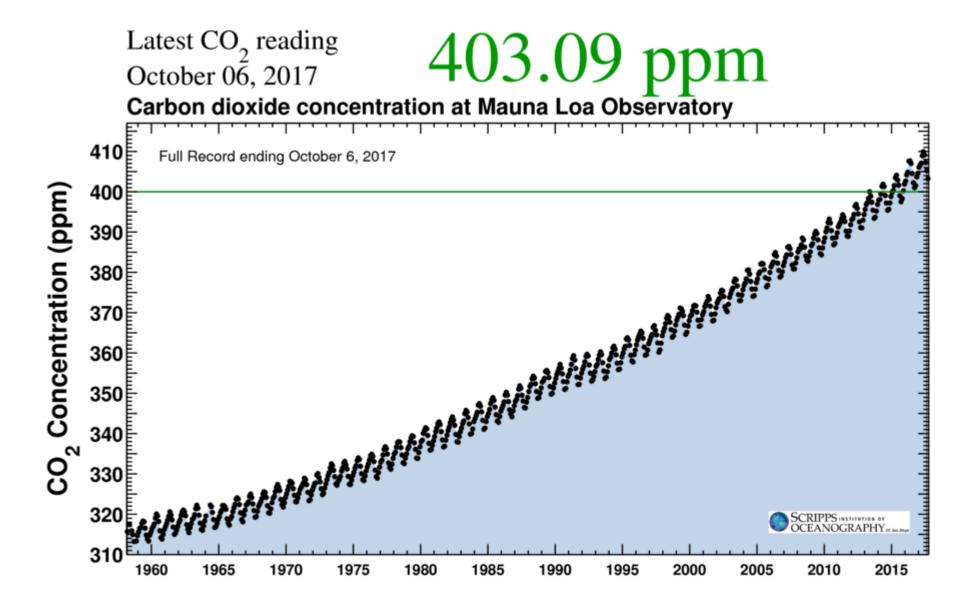
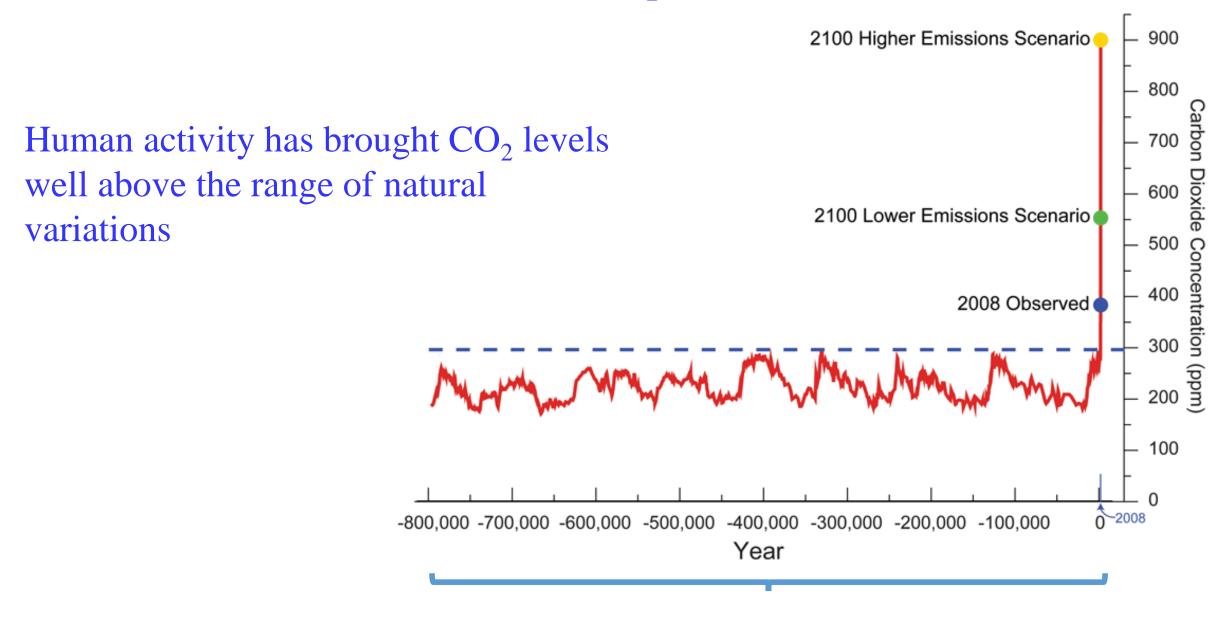
## The Science of Global Warming

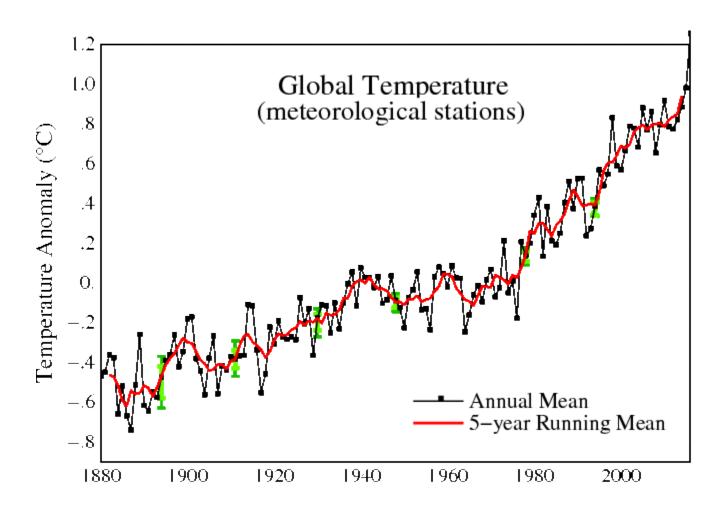
Dr. Kerry H. Cook
Department of Geosciences
The University of Texas at Austin

## The Science of Global Warming



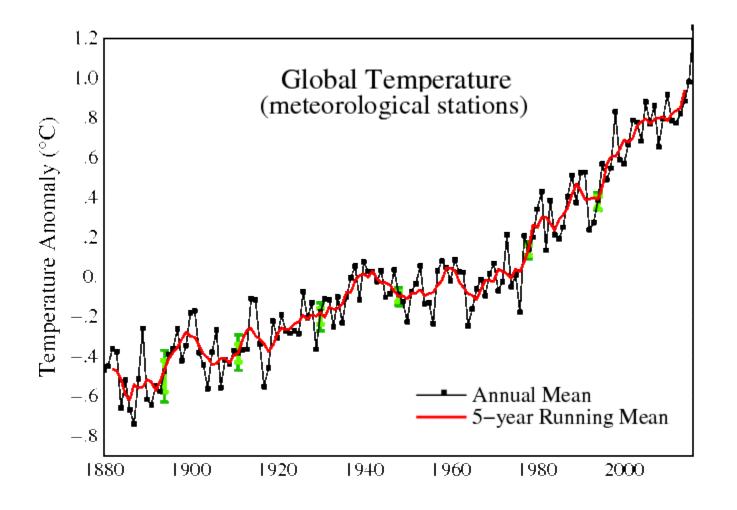
## 800,000 years of atmospheric CO<sub>2</sub> measurements from ice cores





Globally-averaged surface air temperature anomaly (difference from the 1951-1980 mean) from 1880 to present. The black line is the annual mean and the solid red line is smoothed using a five-year running mean. The green bars show uncertainty estimates.

http://data.giss.nasa.gov/gistemp/graphs\_v3/



~1°C or 1.8°F

So what? Is that a lot?

Globally-averaged surface air temperature anomaly (difference from the 1951-1980 mean) from 1880 to present. The black line is the annual mean and the solid red line is smoothed using a five-year running mean. The green bars show uncertainty estimates.

## The observed impacts of the warming planet

Melting of Arctic, Antarctic and mountain glaciers)

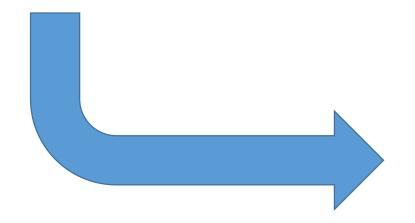
Sea level rise (glacial melt + expansion)

Ocean acidification

Coral bleaching

Intensification of storms

Etc ....



Vegetation, natural and agricultural

Marine life

Insect life

Birds

Human health (heat stress and disease vectors)

Etc.

We need to get to a place where facts and scientific understanding are guiding policy – both in our state and nationally. So I hope you will continue to learn about this really terrifying change that human activity is causing to the global climate and ecosystems, use that knowledge to educate our legislators, and excercise your power as voters.